

Accessibility Planning Objectives (for anticipatory reasonable adjustments):

School Name Kings Norton Primary School

Dates: From 01.06.15 **To** 01.06.18 **(3years)**

Accessibility Plan Code

C: Increasing the extent to which everyone can participate in the school curriculum. E: Improving the physical environment so everyone can take advantage of education. I: Improving the delivery of information so that it is accessible to everyone?

Objectives Expressed as an outcome for pupils and/or adults in terms of progress and participation	Accessibility Planning Code (C,E,I)	Actions			Evidence to be collected to measure progress	Dates (from and to)	
		How	Who (Lead person)	Resources			
To improve progress and participation for children with cognition and learning needs. (Speech and Language)	C, E, I	Ongoing development of visual info e.g widget signs, fobs, visual timetables, visual rules.	J Watts (SENCo) supported by Early Years Leader, KS1 leader	Laminated pictures, photos, camera.	Resources visual in school Assessment data IEP/S&L target reviews S&L therapist assessment reports	2015-2018 Ongoing	
	C, I	Ongoing training from S&L therapists, in school and Elklan for KS2 TAs and further teaching staff.	J Watts (SENCo)	Elklan training opportunities			Training log S&L therapist reports
	C, I	Using Becky Marchant's expertise to develop staff knowledge in S&L intervention.	J Watts (SENCo) B Marchant	B Marchant. Language Steps programme. Elkklan resources. S&L targets provided by Big Community S&L therapist.			

To improve progress and participation for children with communication and interaction difficulties.	C, E, I	Use of National Autism Standards to audit provision to identify training needs.	J Watts (SENCo)	Support from Communication and Autism Team.	National Autism Standards Audit. Training log. Assessment data.	Annually
	I	To develop regular support group for parents of children with ASD.	Sue Rushton	Room in school.		
To improve progress and participation for children with social, emotional and mental health needs.	C, E, I	To attend 3 day nurture group training.	J Watts (SENCo)	Funding for training.	Assessment data.	June 2015
		To utilise and implement strategies throughout the school.		Additional resourcing as needed. SEN budget.		
		To explore a dedicated space for nurture group base.	M Tromans J Watts (SENCo)	Building of additional rooms. Allocation of space within school.	Site development plans Funding enquiries – Alicia Wilkes	
To improve the pupil voice of children with specific needs.	C, E, I	Questionnaires & pupil conferencing	J Watts (SENCo)		Questionnaires and conferencing notes.	Autumn 2015-2018 Ongoing
To improve the parent voice of children with specific needs.	C, E, I	Questionnaires & meetings with SENCo and SEN governor. Collect views of parents and pupils on Local Offer. Inclusion walks.	J Watts (SENCo)		Feedback from questionnaires and notes from meetings including actions to be met. Updates on school website.	Autumn 2015-2018 Ongoing

To improve progress and participation for children with physical and sensory needs.	Annual updates to staff training for children with HI and VI.	J Watts (SENCo)	VI & HI Team	Staff training log. Individual pupil management plans.	
	Liaise with HI and VI team.				
	To review job descriptions for new teaching assistants with regard to meeting health and personal care needs.	M Tromans			Staff job descriptions.
	To explore the possibility of an additional parking space at the front of school for disabled access.	M Tromans			Evidence of consultations re. access.
	Explore the access to playground from the main building linked to any new build.	M Tromans			
Ongoing replacement of projectors With LED screens to improve visual quality.	L Hesson	Funding for new LED screens from IT budget.	Increased number and use of LED screens throughout school.		

**This plan can be extended and new boxes added to be responsive to the individual school circumstances.
Please submit the 3 year dates of your plan through our website www.beps.org.uk**